

Name: Smadar Sapir-Yogev

Date: May 2025

CURRICULUM VITAE

1. Personal Details

Permanent Home Address: 32 HaReches St., Kfar Haoranim

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2. Higher Education

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
2019-2025	The Hebrew University, The School of Education	Ph.D.	2025
1991-1995	The Hebrew University, The Department of Psychology (Clinical Adult Psychology)	MA (with honors)	1995
1988-1991	The Hebrew University, The Department of Psychology	BA (with honors)	1991

3. Internship and Nonformal Education

Period	Name of Institution	License	Year of Approval of License
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2006-2011	The Psychoeducational Services, Jerusalem Municipality	Certified Supervisor in Educational Psychology, No. 27-30513 by the Ministry of Health	2011
1996-2001	The Psychoeducational Services, Tel Aviv Municipality and Jerusalem Municipality	Certified Educational Psychologist, No., 27-7521 by the Ministry of Health	2001
2001-2003	The Barkai Institute, Ramat Gan	Family Therapy Studies (not licensed)	
2000-2001	The Telem Institute, Tel Aviv	Family Therapy Studies (not licensed)	

4. Professional Experience

- 1996 - 2024
 - o Educational Psychologist and Supervisor, the Jerusalem Municipality Psychoeducational Services.
- 2006 – 2024:
 - o Family therapist and Supervisor at the child and the family therapy center, the Jerusalem Municipality Psychoeducational Services.
- 2014 – current:
 - o writing a blog <https://beyondiq.blogspot.com/> about cognition, intelligence, learning disabilities, numerical cognition, psychological and psychoeducational assessment.
- 2016-2024:
 - o Research under the supervision of Prof., Gitit Kave, the open university: development of a memory for stories test, with Israeli norms for children and adults; an archive study in the Jerusalem municipality psychoeducational services, looking at the relation between reading and verbal fluency tests. Prof. Kave was co-supervisor in my PhD studies until march 2024, along with Dr. Sarit Ashkenazi.

- 2006-2021:
 - o Head of the Diagnostic Team, the Jerusalem Municipality Psychoeducational Services. The team included 15 psychologists, and under my leadership specialized in the development of theoretical knowledge and practice methods in psychoeducational assessment and the dissemination of these to the 250 psychologists in this organization.
- 2006-2021:
 - o A member of the National Forum for Learning Disabilities, the Psychology and Learning Disability Divisions in the Ministry of Education.
- 2013-2017:
 - o A member of the development and adaptation-for-Israel team of the WJ-III-COG test of cognitive abilities for children aged 3-18. This work was done in MATACH for RAMA – the National Institute for Measurement and Assessment in Education.
- 1993-1995:
 - o Research assistant to Prof. Itzhak Schlesinger, The Hebrew University, Department of Psychology

5. Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture	Role
January, 2023	Where is the Child: A Spotlight on the Emotional World in the Psycho-educational Assessment	Lewinsky College, Tel Aviv	Sroulik's Consultation: Theoretical Approaches to Projective Stories, with an Emphasis	Speaker

			on Self Psychology	
February, 2019	National Conference – WJ3 Test Launching	Lewinsky College, Tel Aviv	Interpretation of the WJ3 Test	Speaker
May, 2018	Neuropsychological Assessment Today – Guiding Principles for Assessment and Good Report Writing	Tel Hashomer Medical Center	The CHC Approach to Learning Disability Assessment	Presenter in a workshop
December, 2017	National Conference of Educational Psychology	Dead Sea	Interventional Psycho-educational Assessment that Makes a Difference	Keynote Speaker
2008-2014	National Conference of Educational Psychology	Tiberias (in four different conferences)	Psycho-educational assessment	Presenter in a workshop, with Masha Sheinman

6. Teaching Experience

- 2008 – current:
 - o Lecturer and teacher in about 50 Educational psychology service centers around Israel. The discussed topics are psychological and psychoeducational assessment, intelligence and cognitive abilities, learning disabilities and numerical cognition.
- 2010 – 2012:

- Teaching the course Learning Disabilities – part A in the National School for Educational Psychology, in the Hebrew University, with Reuvena Shalhevet-Kaniel
- 2010-2011:
 - A member (with Masha Sheinman and Reuvena Shalhevet-Kaniel) of a Task Force of the National Psychology Services, Ministry of Education, for the Updating of Knowledge of Educational Psychologists on Intelligence Theories and Tests. In this capacity I gave lectures and workshops in psychoeducational services across the country.
- 1993-1995:
 - Teacher's assistant in the course Introduction to Cognitive Psychology, Taught by Prof. Itzhak Schlesinger, The Hebrew University, Department of Psychology.

PUBLICATIONS

H-Index: 4; i10-Index: 2; Citations: 83 (Google Scholar)

A. Ph.D. Dissertation

The Shared-Digit Network Determines Performance in Multiplication Problems. (2024 – 164 pages in English). Submitted in partial fulfillment of the requirements for a Ph.D. from the Hebrew University, School of Education, Supervisor – Dr. Sarit Ashkenazi.

B. Articles in Refereed Journals

Published

1. **Sapir-Yogev, S., Kavé, G., & Ashkenazi, S.** (2023). The number of different digits determines solution and verification of multiplication problems. *Journal of Experimental Psychology: Learning, Memory, and Cognition*. <https://psycnet.apa.org/doi/10.1037/xlm0001310>
2. Kavé, G., & **Sapir-Yogev, S.** (2023). Differences between semantic and phonemic verbal fluency in adolescents with reading disorders. *Archives of Clinical Neuropsychology*, 38(1), 126-130. <https://doi.org/10.1093/arclin/acac062>

3. Kavé, G., **Sapir-Yogev, S.**, Bregman, N., & Shiner, T. (2022). On the importance of using local tests and local norms in the assessment of memory. *Applied Neuropsychology: Adult*, 29(6), 1492-1498.
<https://doi.org/10.1080/23279095.2021.1892677>
4. Kavé, G., **Sapir-Yogev, S.**, Zamsh, O., & Waintraub, N. (2022). Explaining vocabulary knowledge in adulthood through comparison with knowledge of math concepts. *Aging, Neuropsychology, and Cognition*, 29(1), 34-47.
<https://doi.org/10.1080/13825585.2020.1846675>
5. Kavé, G., & **Sapir-Yogev, S.** (2020). Associations between memory and verbal fluency tasks. *Journal of communication disorders*, 83, 105968.
<https://doi.org/10.1016/j.jcomdis.2019.105968>

Submitted

1. **Sapir-Yogev, S.**, & Ashkenazi, S. Automatic activation of the Shared-Digit Network in the solution of complex multiplication problems. In review by the Journal of Experimental Psychology: Learning, Memory and Cognition

c. Book Chapters:

Published

1. שינמן, מאשה ו**ספיר-יוגב, סמדר**. תאוריות חדשות על משכל והשפעתן על ההגדרה של לקות למידה ספציפית. בתוך: סוגיות בפסיכולוגיה חינוכית מהלכה למעשה, בעריכת שרונה מיטל וראובנה שלהבת קניאל. משרד החינוך, 2018.

Submitted

1. **Sapir-Yogev, S.**, & Ashkenazi, S. The Cognition-Numeracy Model of Math Learning Disabilities. To be published in: Developmental Dyscalculia. Edited by Yarden Glikman, Liane Kaufmann and Avishai Henik.

Awards

2011: Jerusalem Municipality CEO prize for work excellence.

Military Service

1985-1988 Computer systems operator, Signal Corps